UNDER THE WEATHER

LET US KNOW

New initiative

The Under the Weather initiative has been created to strengthen the partnership between home and school. We know that parents know their children best, and we want families to feel confident that when they share concerns with us, we listen.

By letting us know when a child is feeling under the weather but is going to attempt attending school, staff can check in, provide support and ensure the child feels heard throughout the day.

Our aim is for families to know that we care about every child's wellbeing and will always put their needs first, as well as decreasing the number of full day absences taken by students .

Encourages Attendance where appropriate

Some children may wake up feeling slightly unwell, tired, or low on energy, but still be able to access learning. The initiative gives families confidence to send their child to school knowing their wellbeing will be monitored.

Builds Trust with Families

By inviting parents to share concerns at the start of the day, you are demonstrating that school will listen, care and respond appropriately. This strengthens home-school relationships and reinforces a partnership approach.

Supports student well being

Staff are made aware of children who may need additional check-ins, rest breaks, reassurance or monitoring during the day, helping pupils feel safe and supported.

Reduces avoidable absence

Children who might otherwise miss a whole day of learning can attend for some or all of the day. Even partial attendance can help maintain learning, routines and social connections.

Provides Reassurance

Parents know that if their child's condition worsens, school will contact them and make appropriate arrangements. This can ease worries about sending a child who is feeling "not quite right."

Let us know...

Scan this QR code and let us know your child is feeling under the weather today. Someone from the team will acknowledge your notification.

Complete the Under the Weather Form here:
Under the Weather - BLC – Fill in form

