

# Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

**There are 5 key indicators that schools should expect to see improvement across:**

- 1.** The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- 2.** The profile of PE and sport is raised across the school as a tool for whole-school improvement
- 3.** Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4.** Broader experience of a range of sports and activities offered to all pupils
- 5.** Increased participation in competitive sport



Download the full DfE guidance at [www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools](http://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools)  
Download afPE's exemplification guidance at [www.afpe.org.uk/physical-education/advice-on-sport-premium/](http://www.afpe.org.uk/physical-education/advice-on-sport-premium/)

Key Indicator	Investment
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school	£2550
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement	£5000
<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	£5000
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	£8000
<b>Key indicator 5:</b> Increased participation in competitive sport	£2000
<b>Total:</b>	£22550

Key achievements to date:	Areas for further improvement and baseline evidence of need:	
<p>A high quality swimming curriculum is in place across KS2, not just Y6, this is improving the standard of delivery and opportunities for students to succeed. Broader range of adults delivering swimming to desired standard.</p> <p>PE facility provision is very good, investment in equipment and resources is ensuring students have high quality equipment to use.</p> <p>Students have few/no barriers to learning with uniform expectations high and supportive measures in place to ensure all students can access lessons safely.</p> <p>Lots of resources have been purchased to promote physical activity outside of lessons in unstructured times.</p>	<p>EYFS provision still requires some investment in resources.</p> <p>Staff CPD is still required to broaden the provision on offer, the department has grown this year and new staff require CPD.</p>	
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	50%	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	50%	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	50%	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes	

<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				RAG
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Lessons are 1 hour 35 minutes led by secondary PE teachers in secondary school facilities. All students attend these lessons.	<p>Time is protected for students with no intervention occurring.</p> <p>Students are provided pe kit to borrow so never miss a lesson.</p> <p>Students attend PE even if ill/injured and participate in a non-playing role using coaching equipment.</p>	£2000	<p>Attendance to PE is 100% of students attending school.</p> <p>100% of students present can access lesson</p> <p>Gaps in learning are reduced as inclusion in theory of lesson.</p>	Curriculum development for September.
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				RAG
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Young Sports Personality</p> <p>Interhouse</p> <p>SportsFEST</p> <p>Celebration of enrichment success</p>	<p>Students engage in a whole school vote for candidates. Candidates receive awards.</p> <p>Mapping in curriculum, resourced fully.</p> <p>Calendared and resourced fully.</p> <p>Rewards assembly and medal presentations.</p>	£5000	<p>Student motivation to be nominated is high, student voice led engagement showing a positive impact on morale in the subject.</p> <p>Mapped participation in competitions is motivating for students with high levels of enjoyment and celebration motivating further participation in subject. Parental feedback on BLC hosted events they attend is very positive.</p>	Early organization and mapping allowing for maximum impact in advertisement and raising profile of events.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				RAG
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
New staff inducted and trained effectively to meet the departments high standards of delivery. The department undergoes regular and impactful CPD to enhance delivery.	<p>Team teaching with new staff</p> <p>Attendance to partnership led CPD training</p> <p>Internal staff training</p> <p>Attendance to external NGB led qualifications</p>	£5000	<p>Staff are confident in age related delivery of the subject and adapting form secondary training.</p> <p>Staff receive the qualifications necessary to deliver expertise to deliver sport-centric knowledge and skills.</p>	Regular refresher training
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				RAG
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Students to receive a broad and balanced curriculum, well- resourced with specialist equipment for optimum delivery.	<p>Focus on EYFS resourcing which needs investment.</p> <p>Purchasing of sport specific equipment</p> <p>Updating of PE facility provision</p> <p>Diversifying and modernizing curriculum delivery with the use of modern technology.</p>	£8000	<p>EYFS provision has been underperforming, the increase in resources is improving provision significantly.</p> <p>The use of technology is increasing engagement with students able to observe videos for modelling, but also engage in sport outside of just playing.</p>	CPD for EYFS in the use of equipment provided for maximum impact.
<b>Key indicator 5: Increased participation in competitive sport</b>				RAG
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Participation in School Sport	Partnership membership	£2000	Access to multiple competitions and events for students to enjoy and develop in.	Continued positive relationship with partnership.