

# Access To Scripts, Reviews Of Results And Appeals Procedures



LEADERSHIP RESPONSIBILITY: M HAZEL

DATE: JANUARY 2025

REVIEW DATE: JANUARY 2026

HEADTEACHER

SIGNED: 

# Access To Scripts, Reviews Of Results And Appeals Procedures



## Candidate Identification Procedure

Centre name	Bridge Learning Campus
Centre number	50609
Date procedures first created	30/01/2024
Current procedures approved by	Senior Leadership Team
Current procedures reviewed by	Senior Leadership Team
Date of next review	21/01/2026

## Key staff involved in the procedures

Role	Name
Head of Centre	Rupert Maule
Senior leader(s)	Marie Hazel
Exams officer	Kevin Hough/Helen Osborne
Other staff (if applicable)	

These procedures are reviewed and updated annually to ensure that Bridge Learning Campus deals with candidates' requests for access to scripts, clerical re-checks, reviews of marking, reviews of moderation and appeals to the awarding bodies in accordance with current requirements and regulations.

Reference in these procedures to GR and PRS refer to the JCQ publications General Regulations for Approved Centre's and Post-Results Services.

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## Introduction

Following the issue of results, awarding bodies make post-results services available.

The JCQ post-results services currently available are detailed below.

## Access to Scripts (ATS):

- Copies of scripts to support reviews of marking
- Copies of scripts to support teaching and learning

## Reviews of Results (RoRs):

- Service 1 (Clerical re-check) - This is the only service that can be requested for objective tests (multiple choice tests)
- Service 2 (Review of marking) - This service is available for externally assessed components of both unitised and linear GCE A-level specifications, GCSE specifications and Level 1, 2 Vocational and Technical qualifications
- Priority Service 2 (Review of marking) - This service is only available for externally assessed components of GCE A-level specifications (an individual awarding body may also offer this priority service for other qualifications)
- Service 3 (Review of moderation) - This service is not available to an individual candidate

## Appeals:

- The appeals process is available after receiving the outcome of a review of results

## Purpose of the Procedures

The purpose of these procedures is to confirm how Bridge Learning Campus deals with candidates' requests for access to scripts, clerical re-checks, reviews of marking, reviews of moderation and appeals to the awarding bodies in compliance with JCQ regulations (GR 5.13).

Details of these procedures are made widely available and accessible to all candidates by the issue of a Candidate Exam Handbook in the spring term, signposts on the school/college website, and sent to all students and parents via Arbor prior to the examination series. In addition, the school will hold assemblies informing the candidates of policies and procedures and where to find them.

## The Arrangements for Post-Results Services

- Candidates must be made aware of the arrangements for post-results services prior to the issue of results (GR 5.13)
- A review of moderation cannot be undertaken upon the work of an individual candidate or the work of candidates not in the original sample (PRS 4.3)
- The appeals process is available after receiving the outcome of a review of results (PRS 5.1)

At Bridge Learning Campus:



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- Candidates are made aware of the arrangements for post-results services prior to the issue of results
- Candidates are also informed of the periods during which senior members of centre staff will be available/accessible immediately after the publication of results so that results may be discussed, and decisions made on the submission of reviews of marking (GR 5.13, PRS 4.1)

Candidates are made aware/informed by the issue of a Candidate Exam Handbook in the spring term is signposted on the school website and sent to all students and parents via Arbor prior to the examination series. In addition, the school will hold assemblies informing the candidates of policies and procedures and where to find them.

Full details of the post-results services, internal deadline(s) for requesting a service and the fees charged (where applicable) are provided by Kevin Hough or Helen Osborne. On results day/following the issue of results.

## Dealing with Requests

- All post-results service requests from internal candidates must be made through the centre (GR 5.13)

At Bridge Learning Campus the process to request a service is by completing a Post-results services: request, consent and payment form available from the Exams officer. (Kevin Hough/Helen Osborne).

## Candidate Consent

- Candidates must provide their written consent for clerical re-checks, reviews of marking, and any subsequent appeal, and access to scripts services offered by the awarding bodies after the publication of examination results (GR 5.13)

(As applicable, it will be ensured that any private candidates are made aware that all post-results service requests can be made directly through the relevant awarding body)

Bridge Learning Campus will:

- Acquire written candidate consent (accepting informed consent via candidate email) in all cases before a request for a clerical re-check, a review of marking, and any subsequent appeal, or an access to scripts service request is submitted to the awarding body
- Acquire informed candidate consent to confirm the candidate understands that the final subject grade and/or mark awarded following a clerical re-check or a review of marking, and any subsequent appeal, may be lower than, higher than, or the same as the result which was originally awarded
- Only collect candidate consent after the publication of results
- Retain consent forms or e-mails from candidates for at least six months following the outcome of a clerical re-check or review of marking or any subsequent appeal (PRS 4.2)
- Retain consent/permission forms or e-mails from candidates to request and use their scripts for at least six months (PRS 6.2)

Additional Centre-specific actions: Not applicable

## Submitting Requests

Bridge Learning Campus will:

- Submit requests electronically for clerical re-checks, reviews of marking, reviews of moderation and access to scripts by the published deadline(s) in accordance with the JCQ publication Post-results services (GR 5.13)

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- Submit requests for appeals in accordance with the JCQ publication A guide to the awarding bodies' appeals processes (GR 5.13)
- Confirm the awarding body's acknowledgement of receipt of a review of results request prior to the deadline for submission of post-results services and regularly check the progress of the request online (PRS 4.5)

Additional centre-specific actions: Not applicable.

## Dealing with Outcomes

Bridge Learning Campus will:

- Ensure outcomes of clerical re-checks, reviews of marking, reviews of moderation and appeals are made known to candidates as soon as possible (GR 5.13)

Candidates will be notified by Candidates are notified, either being emailed or sent a copy in the post of the outcome notification from the awarding body. In addition, our SLT Marie Hazel, will also call the candidate informing them of the outcomes as common courtesy.

Additional centre-specific actions: Not Applicable

## Managing Disputes

At Bridge Learning Campus any dispute/disagreement will be managed in accordance with the internal appeals procedure to manage disputes when a candidate disagrees with a centre decision not to support an application for a clerical re- check, a review of marking, a review of moderation or an appeal (GR 5.13).

Additional centre-specific actions: Not applicable

## Centre-Specific changes

Updated: Dan Pitt updated to Marie Hazel. Helen Osborne updated as Exam Officer