

PROVIDER ACCESS POLICY

LEADERSHIP RESPONSIBILITY: MR PITT

DATE: Sept 2024

REVIEW DATE: Sept 2025

HEADTEACHER

SIGNED: 

Provider Access Policy



Introduction

This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Bridge Learning Campus is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. **Bridge Learning Campus** is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

Pupil entitlement

All pupils in years Key Stage 3 (7-9) are entitled:

- to a range of lessons and tutor time sessions that cover topics that impact on the student's future plans; including raising future ambitions, potential career opportunities and developing personal skills and qualities.
- to meet a range of Employers and local providers who discuss the opportunities they offer in the future. This is done through options events, assemblies and group discussions and taster events.

All pupils in years Key Stage 4 (10-11) are entitled:

- to understand how to make applications for the full range of academic and technical courses.
- a week-long experience in a workplace through our Work Experience programme in Year 10.
- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point
- hear from a range of local providers and employers about the opportunities they offer, including technical education and apprenticeships – through careers sessions, options evening, assemblies, group discussions and taster events.

For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' (start of year 8 until term 3 in 9) and two encounters for pupils during the 'second key phase' (start of year 10 until term 3 in 11).

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider
- (including the opportunity to meet staff and pupils from the provider)
- answer questions from pupils.

Provider Access Policy



Meaningful provider encounters

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the [Making it meaningful checklist](#).

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

A provider wishing to request access should contact:

Dan Pitt, Deputy Headteacher

Telephone: 0117 3534472

Email: dpitt@blc.school

This programme is measured against the Gatsby benchmarks and will be reviewed annually. The next review will take place in July 2025.

Premises and facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available audio/visual and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Resource Centre. The Resource Centre is available to all students at lunch and break times.

Opportunities for access

A number of additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to pupils or their parents or carers.



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	Autumn Term	Spring Term	Summer Term
Key stage 3 (Year 7-9)	Life skills – assembly work and tutor Bridge Values Curriculum in tutor time. Post 16 provider and Employer careers fair.	Careers and enterprise week Life skills – assembly work and tutor Bridge Values Curriculum in tutor time. PSHE programme	Careers fair and employability workshops Life skills – assembly work and tutor Bridge Values Curriculum in tutor time. Employability workshops
Year 9 (additional)		Meeting with careers adviser KS4 options assemblies Post 16 parent guidance drop in sessions Post 16 presentation – Parents and pupils	Employability workshops Employer encounter events
Year 10	Post 16 assemblies - introduction Interview skills event Work experience assembly and preparation Post 16 provider and Employer careers fair. PSHE Programme	Employability and aspirations workshops. Careers and enterprise week Work experience Employer encounter week	Employability workshops Life skills – assembly work and tutor Bridge Values Curriculum in tutor time.
Year 11	Post 16 evening, including specialist presentations. Post 16 parent guidance drop in sessions Post 16 apprenticeships assemblies Post 16 provider and Employer careers fair. 1-1 Meeting with careers adviser Post 16 applications - IAG PSHE programme	Follow-up 1-1 meetings to offer additional support. Interview skills event	Confirmation of post-16 education and training destinations for all pupils

*PAL legislation requires two encounters to take place by 28 February if in year 9 and 11.

We also publicise regular and one-off events from providers on the school website.

Provider Access Policy

