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| **Text** | **Writing Opportunities** | **Links to Continuous Provision** |
| **Term 1 (3 wks)**  **There's a Dragon At My School,**  **Philip Hawthorn** | |  | | --- | | **Name Writing/Pencil Grip** | |  | | **Mark Making** | | |  | | --- | | * **Walk around the school** * **Autumn walk to collect leaves** * **Paint a friend** * **Drawings of school activities** * **Order and sequence the school day** * **Self portraits** * **Leaf pictures** | |
| **Term 1 (4 wks)**  **The Gingerbread Man**  **(Traditional Tale)** | |  | | --- | | **Name Writing** | | **How to draw a gingerbread man** | | **Sequence parts of the story** | | |  | | --- | | **Links to continuous provision**   * **Making and eating gingerbread** * **Role play with a cafe** * **Role play with a kitchen - cutters/play dough** * **Decorating biscuits and selling them** * **Make laminated puppets of the character to retell the story** | |
| **Term 2**  **The Little Red Hen (3 Wks)** | |  | | --- | | **Name Writing** | | **How to draw a hen** | | **Describe a character - The hen is red** | | **Describe wheat/bread.** | | **Sequence the story** | | |  | | --- | | **Links to continuous provision**   * **Have a picnic** * **Walk in the woods** * **Make dough.** * **Visit a bakery** * **Buy bread** | |
| **Iris and Issac**  **(3 Wks)**  **by Catherine Rayner** | |  | | --- | | **Simple Labelling. *It is snow. It is ice. It is cold. It is wet. Issac is a bear, Iris is a bear.*** | | **Write sentences linked to feelings** | | **Write sentences linked to setting** | | |  | | --- | | * **Melting ice** * **Drawings of favourite part of the story** * **Explore tonal range to create their own icy pictures** * **Make laminated pictures of Otto and use to support retelling the story** * **Create the world of the story in a tray choosing appropriate materials to represent the sea and ice** | |
| **Term 2 (1 wk)**  **Little Robin Red Vest**  **by Jan Fernley** | |  | | --- | | **Sentences to describe the vest for Robin** | | **Thank you letter** | | |  | | --- | | **Links to continuous provision**   * **Make a vest** * **Make a present** * **Sing the Robin Song** * **Make a Robin Red Breast** | |
| **Term 3 (4 Wks)**  **Goldilocks** | |  | | --- | | **Storymap and retell with actions** | | **Describe a character. The bear is big.** | | **Setting description. The chair is big.** | | **Instructions for making porridge** | |  | | |  | | --- | | **Links to continuous provision**   * **Make porridge** * **Have a picnic** * **Walk in the woods** * **Role play outside and inside** | |
| **Term 3**  **Naughty Bus by Jan Oke** | |  | | --- | | **Storymap and retell with actions** | | **Use pictures from story to write about the bus e.g. The bus is red and fast.** | | **Draw a picture of the bus - I will not be bad and go in the …...** | | **Name writing** | | |  | | --- | | **Links to continuous provision**   * **Bus Ride on the Metro Bus** * **Recovery truck to visit** * **Walk to bus stop** | |

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| **Term 4:**  **Jack and the Beanstalk** | |  | | --- | | **Describe the giant. He is tall. He is mad. He sees Jack.** | | **Describe the journey of Jack: He ran and met a giant. He ran into the sky and saw a goose. He ran to the door and saw an egg.** | | **Write about visit to a garden. We went to the ………** | | **Write about planting a seed. I can dig, I can put, I can use** | | |  | | --- | | **Links to continuous provision**   * **Making and eating gingerbread** * **Role play with a cafe** * **Role play with a kitchen - cutters/play dough** * **Decorating biscuits and selling them** * **Make laminated puppets of the character to retell the story** | |
| **Term 4**  **Surprising Sharks** | |  | | --- | | **Write some facts about sharks - Sharks have sharp teeth. Sharks can swim in the sea. Sharks lay eggs to have babies. Sharks hunt for prey. Sharks can go under water.** | | **Draw a picture of a shark and label it as a scientist - fin, gills, eyes, teeth, tail, skin, jaw,** | | **Describe the real fish and visit by the fisherman** | | **Describe under the sea. Refer to pages in the books. I can see a red crab. I can see a small yellow fish. I can see coral and seaweed** | | |  | | --- | | **Links to continuous provision**   * L**ook at a variety of real fish eg sardines, Mackerel, etc and describe what they can see** * **Invite a diver to visit with their equipment** * **Making non fiction fact books with images from the book using the different sharks and small books.** | |
| **Term 5:**  **Bog Baby**  **Jeanne Willis** | |  | | --- | | **Generate sentences eg In the woods I saw tall trees. In the woods I saw yellow flowers. In the woods I saw green grass.** | | **Write a description about the bog baby. My bog baby has blue skin.** | | **Write sentences about what the bog baby needs** | | |  | | --- | | **Links to continuous provision**   * **Go for a walk in the woods** * **Make a Bog Baby and make a home for Bog Baby** * **Seasons** * **Make a Bog Baby(pom poms, play dough, plasticine etc).** * **Make a home - collection of shells/stones/leaves/chinese tubs etc** * **Read some non fiction books about wild animals - what do they need?** * **Shells** | |
| **Term 5:**  **Enormous Turnip** | |  | | --- | | **Story map and retell of the story** | | **Describe the turnip** | | **Use pictures to retell and sequence the story.** | | **Write sentences describing who pulss the turnip** | | |  | | --- | | **Links to continuous provision**  **Drawn and label turnips**  **Make turnips**  **Explore real turnips**  **Plant seeds**  **Gardening including pulling the weeds up**  **Explore the characters in role play** | |
| **Term 6**  **Errol's Garden**  **By Gillian Hibbs** | |  | | --- | | **Write sentences about what they are good at.** | | **Write sentences ‘I like...’ and ‘I do not like...’ to describe different fruits and vegetables.** | | **Sequence the pictures:**  **I dug a hole.**  **I planted a seed.**  **I watered my seed.**  **I saw my flower.** | | **Write Errol’s plan.** | | |  | | --- | | **Links to continuous provision**  **Continue growing theme**  **Nature walks**  **Drawn and paint vut up fruit and vegetables**  **Sort and match fruit and vegetables**  **Tally charts of tasting different things**  **Use a variety of gardening tools and watering.**  **Ask questions to a gardener.** | |
| **Term 6**  **Good Little Wolf**  **By Nadia Shireen** | |  | | --- | | **Label a picture of the wolf** | | **Write sentences to describe the wolf and explain why he is good** | | **Story map and oral rehearsal of story** | | **Retell the story** | | |  | | --- | | **Links to continuous provision**  **Made wolf pictures**  **Make ears to wear**  **Guided drawing and painting**  **Use different materials e.g. furry materials to collage** | |