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| **Text** | **Main Unit Outcomes** | **Short Burst Writing** |
| **Term 1**  **Town is by the Sea by Joanne Schwartz** | |  | | --- | | **Write a day in the life of a coal miner** | | **Write a setting description of the town** | | **A day in the life of a boy as a diary, including his feelings** | | **Write a diary** | | **Write about what their future might be and what they need to do to get there.** | | **Write a biography** | | |  | | --- | | * **Watch historical videos about mining/artefacts** * **Factual sentences about the future** * **Diaries** * **Understand what mining was like- real life interviews if possible from a historical archive** | |
| **Term 2**  **Way Home by Libby Hathorn** | |  | | --- | | **Paragraph based on the front cover of the book/first picture** | | **Plot emotions and use drama** | | **Diary entry for the final part of the journey, including thoughts and feelings** | | **Write a character description of Shane** | | **Paragraph about homelessness** | | **Put the writing together to create a magazine article- add final paragraph** | | |  | | --- | | * **Drama** * **Collect information from charities** * **Hug the text and vocabulary** * **Newspaper reports** | |
| **Term 3**  **Colin Thompson**  **T**Image result for how to live forever | **How To Live Forever**   |  | | --- | | **Write a description of he illustration using sentences e.g. I opened my eyes and saw,,,** | | **Peter’s recount when he met the ancient child.** | | **Write why Peter decides not to read the book.** | | **Retell and write the story.** | | **Argument for living forever** | | **Write letter** | | |  | | --- | | * **Reading Journal** * **Journal from the lost child’s point of view** * **Rewrite using formal language** | |

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| **Term 4**  **The Promise by Nicola Davies** | |  | | --- | | **Description of the city** | | **Pick one area (eg the park) and write a short paragraph to say why people should visit** | | **Plan and write a non-chronological report** | | **Create a fact file for the old lady** | | **Plan the story of the old lady** | | |  | | --- | | * **Build up the picture of the city** * **Noun phrases** * **Atmosphere** * **Growing and seeds** | |
| **Term 5**  **The Lost Thing**  **by Shaun Tan** | |  | | --- | |  | |  | |  | |  | |  | |  | | |  | | --- | | * **Character description of narrator from story of Lost Thing** * **Setting description** * **Innovation about the afternoon** | |
| **Term 6**  **Mr Hirota's Phone Booth**  **Heather Smith** | |  | | --- | |  | |  | |  | |  | |  | |  | | |  | | --- | | * **Setting description of the Tsunami** * **Character description of Makio** * **Setting description for calm ocean** | |