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| **Text** | **Main Unit Outcomes** | **Other Writing Opportunities** |
| **Term 1**  **Last by Nicola Davis** | |  | | --- | | **White rhino at the start of his life** | | **Drama to support the writing of rhino in the zoo** | | **Boxing up and story map to write the story (with editing)** | | **Sentence writing about rhinos** | | **Persuasive piece about rhinos** | |  | | |  | | --- | | * **Book talk and vocabulary focus** * **Learn about rhinos and their features- watch videos and wider reading** * **Sentences about rhinos after asking lots of questions** * **Write persuasive sentences about rhinos** * **Formality when writing** | |
| **Term 2**  **The Glassmaker’s Daughter**  **by**  **Dianne Hofmeyr** | |  | | --- | | **Factfile about Venice- facts and sentences (include glass blowing)** | | **Power of three within sentences** | | **Story map** | | **Make a mask and write a description (including editing and rewriting)** | | **Sentence writing about Venice- more detailed** | | **Report about Venice based on the pervious writing** | | |  | | --- | | * **Write about Venice/glass blowing after watching videos and reading around the place** * **Oral rehearsal** * **Description of setting** * **Description of masks** * **Key vocabulary explored and shown through objects** | |
| **Term 3**  **Leon and the Place Between**  **Angela McAllister**  Image result for leon and the place between | |  | | --- | | **Book review** | | **Short descriptive paragraph based on one of the pictures using the language practiced.** | | **Draw a picture of their fairy land and annotate it** | | **Box up and then write part of the story** | | **Recount the circus day in detail** | | **Persuasive leaflet** | | |  | | --- | | * Book Reviews in general * Description of one of the pictures in the book * Key vocabulary explored and ‘lived through a circus day- Brave Bold Drama is a link (CBR) * Recount of Circus Day | |

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| **Term 4**  **Wolves in the Wall**  **By Neil Gaiman** | |  | | --- | | Letter of complaint from Lucy to the wolves | | Story map and letter to the headteacher about the wolves | | Write the story | | Fact file about wolves | | Written report about the wolves | | |  | | --- | | * Letter to Head about Wolves in the school * Fact File about Wolves * Factual sentences about wolves * Discrete grammar teaching * Searching for wolves * Teaching of paragraphing key | |
| **Term 5**  **Marcy and the Riddle of the Sphinx**  **By Joe Todd Stanton** | |  | | --- | | **Sentences and a description of Macey** | | **Rewrite the scene when Macy met Thoth** | | **Boxing up and description of Ra** | | **Write a paragraph from the story** | | **Introduction to an explanation text about Egyptians** | | **Complete explanation/ instructions texts** | | |  | | --- | | * **Description of a monster** * **Scene between two people including dialogue** * **Character description of Arthur.** * **Watch and learn about the Egyptians** * **Look at artefacts** * **Instruction examples** | |
| **Term 6**  **The Moon Dragons**  **by Dyan Sheldon** | |  | | --- | | **Description with adverbial phrases** | | **Write a description of the King** | | **Write a description of Elina** | | **Sentences to practice formal language** | | **Write an argument** | | **Verbal debate** | | * **Moon Dragon description** * **How to catch a moon dragon** * **College of moon etc** * **Imagery explored** * **Debates and opposition sides explored** |