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| **Text** | **Main Unit Outcomes** | **Other Writing Opportunities** |
| **Term 1****Last by Nicola Davis** |

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| **White rhino at the start of his life** |
| **Drama to support the writing of rhino in the zoo** |
| **Boxing up and story map to write the story (with editing)** |
| **Sentence writing about rhinos** |
| **Persuasive piece about rhinos** |
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| * **Book talk and vocabulary focus**
* **Learn about rhinos and their features- watch videos and wider reading**
* **Sentences about rhinos after asking lots of questions**
* **Write persuasive sentences about rhinos**
* **Formality when writing**
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| **Term 2** **The Glassmaker’s Daughter****by****Dianne Hofmeyr** |

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| **Factfile about Venice- facts and sentences (include glass blowing)** |
| **Power of three within sentences** |
| **Story map** |
| **Make a mask and write a description (including editing and rewriting)** |
| **Sentence writing about Venice- more detailed** |
| **Report about Venice based on the pervious writing** |

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| * **Write about Venice/glass blowing after watching videos and reading around the place**
* **Oral rehearsal**
* **Description of setting**
* **Description of masks**
* **Key vocabulary explored and shown through objects**
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| **Term 3****Leon and the Place Between****Angela McAllister**Image result for leon and the place between |

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| **Book review** |
| **Short descriptive paragraph based on one of the pictures using the language practiced.** |
| **Draw a picture of their fairy land and annotate it** |
| **Box up and then write part of the story** |
| **Recount the circus day in detail** |
| **Persuasive leaflet** |

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| * Book Reviews in general
* Description of one of the pictures in the book
* Key vocabulary explored and ‘lived through a circus day- Brave Bold Drama is a link (CBR)
* Recount of Circus Day
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| **Term 4** **Wolves in the Wall****By Neil Gaiman** |

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| Letter of complaint from Lucy to the wolves |
| Story map and letter to the headteacher about the wolves |
| Write the story |
| Fact file about wolves |
| Written report about the wolves |

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| * Letter to Head about Wolves in the school
* Fact File about Wolves
* Factual sentences about wolves
* Discrete grammar teaching
* Searching for wolves
* Teaching of paragraphing key
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| **Term 5****Marcy and the Riddle of the Sphinx****By Joe Todd Stanton** |

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| **Sentences and a description of Macey** |
| **Rewrite the scene when Macy met Thoth** |
| **Boxing up and description of Ra** |
| **Write a paragraph from the story** |
| **Introduction to an explanation text about Egyptians** |
| **Complete explanation/ instructions texts** |

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| * **Description of a monster**
* **Scene between two people including dialogue**
* **Character description of Arthur.**
* **Watch and learn about the Egyptians**
* **Look at artefacts**
* **Instruction examples**
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| **Term 6****The Moon Dragons****by Dyan Sheldon** |

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| **Description with adverbial phrases** |
| **Write a description of the King** |
| **Write a description of Elina** |
| **Sentences to practice formal language** |
| **Write an argument** |
| **Verbal debate** |

 | * **Moon Dragon description**
* **How to catch a moon dragon**
* **College of moon etc**
* **Imagery explored**
* **Debates and opposition sides explored**
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