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| **Text** | **Main Unit Outcomes** | **Other Writing Opportunities** |
| **Term 1**  **The Wolf, the Duck and the Mouse**  **by**  **Mac Barnett** | |  | | --- | | **Rewrite a fable** | | **Retell what happens when the mouse gets eaten** | | **Write the meeting of duck and the mouse with speech** | | **Write about the duck in the wolf’s stomach** | | **The duck’s story** | | **Write about what the duck eats** | | |  | | --- | | * Watch videos and learn about ducks and wolves, including what they eat. * Explore forests and the setting * Read fables- the lion and the mouse * Book talk and drama * Read texts with speech | |
| **Term 2**  **The Flower**  **by John Light** | |  | | --- | | **Describe the setting including the feelings and character’s feeling about the city** | | **Character description of how the boy felt when he lost the flower** | | **Description of how Brigg felt at the dust heap** | | **Retell the story of the flower using previous weeks writing** | | **Instructions on how to plant seeds.** | | **Write sentence about caring for plants.** | | **Write an instructional leaflet about plants** | | |  | | --- | | * How to plant seeds e.g. cress * Caring for plants * Reread and recap the Tin Forest from Y2 * Look at videos and pictures of cities to understand metropolis e.g. Central Park in New York, Hampstead Heath in London. * Time lapses of flowers growing and dying. * Read non-fiction books about plants. * Errol’s Garden YR book | |
| **Term 3**  **Winter’s Child**  **Angela McAllister** | |  | | --- | | **Winter setting description (Page 17)** | | **Character description** | | **Retell the story in Tom’s voice including his feelings** | | **Tom explains why he has stopped playing.** | | **Diary entry as Winter’s child in response to Tom** | | **Discussion text.** | | |  | | --- | | Learn about Winter.  Watch videos  Background knowledge of farming, folklore and the season. | |
| **Term 4**  **Hortense and the Shadow by Natalia and Lauren O Hara** | |  | | --- | | **Letter from the shadow to Hotense** | | **Setting description** | | **Writing in first person as Hortense about the darkness but before the bandits appear** | | **Retell story from the shadows point of view** | | **Write a description of a bandit** | | **Newspaper bulletin** | | |  | | --- | | * Discussing language- bandit and associated words * Explore darkness * Watch the film ‘Before the Sunrise’ and write the opening scene using noun phrases. | |
| **Term 5**  **Mrs Noah's Pockets by Jackie Morris** | |  | | --- | | **Mrs Noah- retell the story of Noah’s Ark** | | **Character description of Mrs Noah** | | **Setting description of the rain** | | **Retell the story in their own words using dialogue** | | **Write to inform- report on a magical creature e.g unicorn** | | |  | | --- | | * Description of the rain and floods * Watch the story of Noah’s Ark- picture book * Dialogue practice * Drama to bring this to life- concentrate on the grammar (past progressive and past perfect) | |
| **Term 6**  **The Misadventures of Frederick**  **by Ben Manley and Emma Chichester Clark** | |  | | --- | | **Instructions for a paper aeroplane** | | **Character description of Fredrick** | | **Letter to Emily** | | **Write the first three paragraphs off the story to do with the hornets** | | **Write a persuasive letter from Emily to Fredrick’s mother** | | |  | | --- | | * Focus on formal and informal language * Letter writing and reading * Understand what a hornet is | |