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| **Text** | **Main Unit Outcomes** | **Other Writing Opportunities** |
| **Term 1****The Wolf, the Duck and the Mouse****by****Mac Barnett** |

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| **Rewrite a fable** |
| **Retell what happens when the mouse gets eaten** |
| **Write the meeting of duck and the mouse with speech** |
| **Write about the duck in the wolf’s stomach** |
| **The duck’s story** |
| **Write about what the duck eats** |

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| * Watch videos and learn about ducks and wolves, including what they eat.
* Explore forests and the setting
* Read fables- the lion and the mouse
* Book talk and drama
* Read texts with speech
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| **Term 2** **The Flower** **by John Light** |

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| **Describe the setting including the feelings and character’s feeling about the city** |
| **Character description of how the boy felt when he lost the flower** |
| **Description of how Brigg felt at the dust heap** |
| **Retell the story of the flower using previous weeks writing** |
| **Instructions on how to plant seeds.** |
| **Write sentence about caring for plants.** |
| **Write an instructional leaflet about plants** |

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| * How to plant seeds e.g. cress
* Caring for plants
* Reread and recap the Tin Forest from Y2
* Look at videos and pictures of cities to understand metropolis e.g. Central Park in New York, Hampstead Heath in London.
* Time lapses of flowers growing and dying.
* Read non-fiction books about plants.
* Errol’s Garden YR book
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| **Term 3****Winter’s Child****Angela McAllister** |

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| **Winter setting description (Page 17)** |
| **Character description** |
| **Retell the story in Tom’s voice including his feelings** |
| **Tom explains why he has stopped playing.** |
| **Diary entry as Winter’s child in response to Tom** |
| **Discussion text.** |

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| Learn about Winter.Watch videos Background knowledge of farming, folklore and the season. |

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| **Term 4****Hortense and the Shadow by Natalia and Lauren O Hara** |

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| **Letter from the shadow to Hotense** |
| **Setting description** |
| **Writing in first person as Hortense about the darkness but before the bandits appear** |
| **Retell story from the shadows point of view** |
| **Write a description of a bandit** |
| **Newspaper bulletin** |

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| * Discussing language- bandit and associated words
* Explore darkness
* Watch the film ‘Before the Sunrise’ and write the opening scene using noun phrases.
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| **Term 5****Mrs Noah's Pockets by Jackie Morris** |

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| **Mrs Noah- retell the story of Noah’s Ark** |
| **Character description of Mrs Noah** |
| **Setting description of the rain** |
| **Retell the story in their own words using dialogue** |
| **Write to inform- report on a magical creature e.g unicorn** |

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| * Description of the rain and floods
* Watch the story of Noah’s Ark- picture book
* Dialogue practice
* Drama to bring this to life- concentrate on the grammar (past progressive and past perfect)
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|  **Term 6****The Misadventures of Frederick** **by Ben Manley and Emma Chichester Clark** |

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| **Instructions for a paper aeroplane** |
| **Character description of Fredrick** |
| **Letter to Emily** |
| **Write the first three paragraphs off the story to do with the hornets** |
| **Write a persuasive letter from Emily to Fredrick’s mother** |

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| * Focus on formal and informal language
* Letter writing and reading
* Understand what a hornet is
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