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| **Text** | **Main Unit Outcomes** | **Other Writing Opportunities** |
| **Term 1**  **The Woods**  **by Rob Hodgson** | |  |  | | --- | --- | | **Write a description of the forest (page 1 and 2)** | | | **Sentences to describe the fox’s journey** | | | **Retell the story** | | | **Write the rabbit’s trek** | | | **What did they see and where did they walk?** | | | **Choose a woodland animal and write sentences about it (non-fiction)** | | | **Write a report about the animal.** | | |  | | | |  | | --- | | * **Book talk** * **Farming- how carrots are grown** * **Describe the woods** * **Sentences using prepositional language** * **Learn about rabbits, foxes and their habitats** * **Recount of autumn walk in woodland** * **Role play a camp fire** * **Non-fiction books about animals** | |
| **Term 2**  **The Tin Forest**  **Helen Ward** | |  | | --- | | **Write sentences about what else could be in the forest.** | | **Generate ideas and sentences about what the man might do in the forest.** | | **Write the story of the old man in the forest, planting a seed and then something unexpected grows.** | | **Non-fiction of a walk in the woods** | | **Non-fiction persuasive/command sentences about the forest** | | **Record children verbally explaining three reasons to visit the forest (with commands)** | | **Non-fiction advert to come to the forest- include descriptive writing from week two and commands from last week..** | | |  | | --- | | * Sentences about what could unexpectedly grow in the forest * Sentences about what you might do in the forest * Recount of walk * Persuasive sentences about the forest * Oral persuasive sentences about forest visit with a command * Planting seeds | |
| **Term 3**  **Lila and the Secret of the Rain**  **David Conway** | |  | | --- | | **Fact file one preparation (sentences)- Kenya introduction, where is it…** | | **Fact file two preparation (sentences)- Kenya habitats, everyday life…** | | **Compile the fact file with headings** | | **Sentences about Lila’s feelings** | | **Description of the village** | | **Write a diary to discuss how Lila went up the mountain** | | |  | | --- | | * Description of the village * Watch videos and read about Kenya * Use Lyfta to learn about Kenya * Story map * Book talk * Compare weather between Bristol and Kenya, watch weather reports, look at maps, look at mountains. | |
| **Term 4**  **The Invisible**  **By Tom Percival** | |  | | --- | | **Write sentences about Isabel’s home before.** | | **Write sentences about Isabel’s home after.** | | **Bring together week one and week two’s writing to retell the story.** | | **Sentences to describe the playground** | | **Write sentences describing how the playground should be changed.** | | **Write a persuasive letter about how the playground should be changed.** | | |  | | --- | | * Setting description of the book cover * Character description * Setting description of final page * Non-fiction description of playground * Debate/discussion - why we should improve our playground (using because) | |

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| **Term 5**  **Grandad’s Secret Giant**  **David Lichfield**  Grandad's Secret Giant | |  | | --- | | **Sentences to describe the giant’s feelings.** | | **Description of this giant.** | | **Retell the story.** | | **Ingredients for a good friend** | | **Instructions on how to be a good friend to a giant.** | | **Explanation- why is it important to be a good friend.** | | |  | | --- | | * Letter from the Giant * Friendship books and videos * PSHCE focus * Discussions about feelings | |
| **Term 6**  **The Marvellous Moon Map**  **by Theresa Heapy** | |  | | --- | | **Description of the moon** | | **Character description of the mouse** | | **Description of the storm** | | **Story of the mouse and the bear finding the sun** | | **Instructions to make a paper boat.** | | |  | | --- | | * Describe the moon map * Hug the text about the sun * Learn about mice and bears * Draw maps * Make paper boats | |