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| **Text** | **Main Unit Outcomes** | **Other Writing Opportunities** |
| **Term 1****The Woods** **by Rob Hodgson** |

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| **Write a description of the forest (page 1 and 2)** |
| **Sentences to describe the fox’s journey** |
| **Retell the story** |
| **Write the rabbit’s trek** |
| **What did they see and where did they walk?** |
| **Choose a woodland animal and write sentences about it (non-fiction)**  |
| **Write a report about the animal.** |
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| * **Book talk**
* **Farming- how carrots are grown**
* **Describe the woods**
* **Sentences using prepositional language**
* **Learn about rabbits, foxes and their habitats**
* **Recount of autumn walk in woodland**
* **Role play a camp fire**
* **Non-fiction books about animals**
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| **Term 2****The Tin Forest****Helen Ward** |

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| **Write sentences about what else could be in the forest.** |
| **Generate ideas and sentences about what the man might do in the forest.** |
| **Write the story of the old man in the forest, planting a seed and then something unexpected grows.** |
| **Non-fiction of a walk in the woods** |
| **Non-fiction persuasive/command sentences about the forest** |
| **Record children verbally explaining three reasons to visit the forest (with commands)** |
| **Non-fiction advert to come to the forest- include descriptive writing from week two and commands from last week..** |

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| * Sentences about what could unexpectedly grow in the forest
* Sentences about what you might do in the forest
* Recount of walk
* Persuasive sentences about the forest
* Oral persuasive sentences about forest visit with a command
* Planting seeds
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| **Term 3****Lila and the Secret of the Rain****David Conway** |

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| **Fact file one preparation (sentences)- Kenya introduction, where is it…** |
| **Fact file two preparation (sentences)- Kenya habitats, everyday life…** |
| **Compile the fact file with headings** |
| **Sentences about Lila’s feelings** |
| **Description of the village** |
| **Write a diary to discuss how Lila went up the mountain** |

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| * Description of the village
* Watch videos and read about Kenya
* Use Lyfta to learn about Kenya
* Story map
* Book talk
* Compare weather between Bristol and Kenya, watch weather reports, look at maps, look at mountains.
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| **Term 4****The Invisible****By Tom Percival** |

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| **Write sentences about Isabel’s home before.** |
| **Write sentences about Isabel’s home after.** |
| **Bring together week one and week two’s writing to retell the story.** |
| **Sentences to describe the playground** |
| **Write sentences describing how the playground should be changed.**  |
| **Write a persuasive letter about how the playground should be changed.** |

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| * Setting description of the book cover
* Character description
* Setting description of final page
* Non-fiction description of playground
* Debate/discussion - why we should improve our playground (using because)
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| **Term 5****Grandad’s Secret Giant****David Lichfield**Grandad's Secret Giant |

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| **Sentences to describe the giant’s feelings.** |
| **Description of this giant.** |
| **Retell the story.** |
| **Ingredients for a good friend** |
| **Instructions on how to be a good friend to a giant.** |
| **Explanation- why is it important to be a good friend.**  |

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| * Letter from the Giant
* Friendship books and videos
* PSHCE focus
* Discussions about feelings
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| **Term 6****The Marvellous Moon Map****by Theresa Heapy** |

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| **Description of the moon** |
| **Character description of the mouse** |
| **Description of the storm** |
| **Story of the mouse and the bear finding the sun** |
| **Instructions to make a paper boat.** |

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| * Describe the moon map
* Hug the text about the sun
* Learn about mice and bears
* Draw maps
* Make paper boats
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