

Passport Example

Pupil Passport - Bridge Learning Campus Teacher: Ms Angela Treneman

I would like you to know that:

This means that:

- I have had a chaotic home life.
- I have some difficulties with maintaining attention.
- I have dyslexia tendencies.
- I have below average reading speed and comprehension and well below average word recall.
- I may have difficulties with short term working memory.

- I may fiddle with items and engage in off-task behaviours due to lack of concentration.
- I take longer to read and process information - my comprehension of texts is impeded by my fluency.
- I take longer to answer/respond to questions and instructions.
- I may struggle to hold multiple bits of information or instructions.
- I am a visual and multi-sensory learner.

It would help me if you could:

I will help myself by:

- Present information and instructions in small chunks.
- Ask me to repeat information to check I have understood.
- Warn me before asking a question and allow extra thinking time due to my word recall difficulties.
- Provide opportunities for overlearning.
- I will benefit from information being presented visually (not just presented orally) and in a multisensory way where appropriate.
- I need 25% extra time in all my assessments to account for my word recall, processing and fluency difficulties.
- Highlight polysyllabic words in reading and spelling.
- Provide a visual checklist or task schedule so I

- Reading the questions before the text in a comprehension assessment and highlighting the text as I go to locate possible answers.
- Reading at home daily.
- Drawing pictures or word maps to support learning key facts.

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