

## PLP example

### SEN/additional needs/EAL

SEN/Additional needs

Known Medical Conditions

Process for catching up

EAL

### Plan

Area of concern	Target	Success criteria	Strategies & Provisions	Key staff
Comprehension	To recognise when punctuation errors result in loss of meaning.	Observed on 1 occasions.	Individual and group sessions with TA. Guided reading groups in class. Regular reading at home.	
Place Value	To be able to work independently on place value work.	Able to understand the value of ones, tens, hundreds column.	Maths toolkit on table to support with independent learning.	
Writing	I can orally construct a sentence I can write simple sentences that can be read by others I am beginning to use capital letters and full stops to demarcate sentences	Written task started quickly.	<ul style="list-style-type: none"> <li>• Visual recall of letters in a word (tricky words)</li> <li>• Improve by reading, looking, copying, writing</li> <li>- use of sound buttons</li> <li>-use of word mat-editing work with an adult.</li> </ul>	

Summary

Parent / Guardian contribution

Pupil contribution