



**Bridge Learning
Campus**

**Year 9 Options
evening**



Part 1: 3.30pm – 3.50pm

- Welcome – Rupert Maule, Headteacher
- The Options Process – Dan Pitt, Deputy Headteacher
- How can we help – Ella Wood, Head of Year 9

Part 2: 3.50pm – 5pm

- Meet the subject leaders and collect Options booklet.
- Collect academic report
- Post 16 Presentation and Q&A, 4pm and 4.30pm.

“What does education after school look like? How might that influence my option choices?” with Mark Nixon



The big picture



- This afternoon is the start, not the end – complete the journey
- Pupils with 95% + attendance make the best progress in their subject studies
- Every pupil can achieve
- There is no alternative to hard work
- Those who start early achieve better grades with less stress
- Don't worry about the exams, they are a long way off take one day, one lesson, one revision session at a time.
- Enjoy the successes.
- Find time for things you enjoy too! A happy mind will learn better!



How else will we support in School?



- We are always here and available for pupils and families.
- We keep pupil wellbeing as a top priority.
- We still provide enriching experiences through Tutor time and our Charter programme.
- We hold the line
- We celebrate the successes
- ... and we really care!



How can parents/guardians help?



- **Understanding the GCSE Curriculum:** Familiarise yourself with the GCSE curriculum. Knowing about key stages will help you understand what your child will be studying
- **Effective Communication and Open Dialogue:** Maintain open and honest communication with your child.
- **Encouraging Independence and Responsibility:** Empower your child to take ownership of their decisions.
- **Creating a Positive Study Environment:** Set up a quiet and organized study space at home.
- **Balancing Study and Leisure:** While GCSEs are important, it's essential to strike a balance.
- **Support with Time Management and Organization:** Help your child create a study schedule.

Timeline



Date	Details
Term 4 WK 1-3	<ul style="list-style-type: none">• Subject assemblies – sharing information about each course to pupils• Year 9 tutor time discussion opportunities.
Thursday 22nd February	<ul style="list-style-type: none">• Year 9 Options evening• Online options forms sent out to parents/carers via Arbor.
8 th March – 16 th March	<ul style="list-style-type: none">• Window for submission of options. (16th March deadline)

The KS4 offer

Pupils will study 8 GCSE qualifications, these will include 5 compulsory GCSEs:

- English and English Literature
- Maths
- Combined Science (2 qualifications)

Pupils will then select 3 more courses to complete

(Pupils will also participate in the non-qualification subjects of Physical Education and PSHE during Year 10 and 11.)

English Language

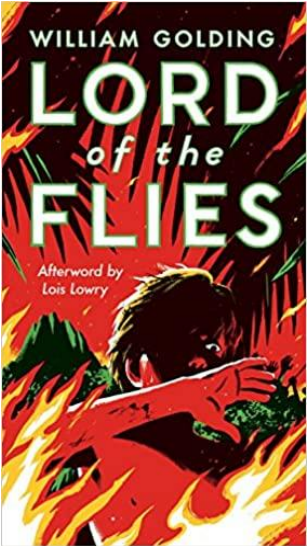
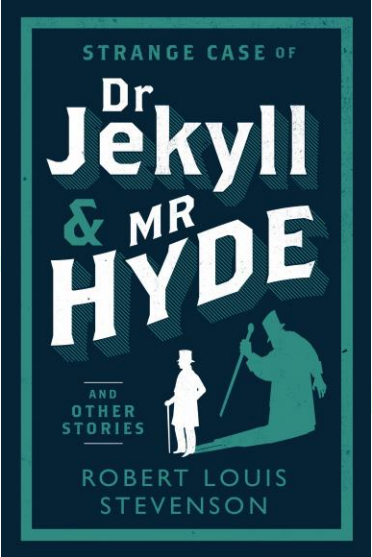
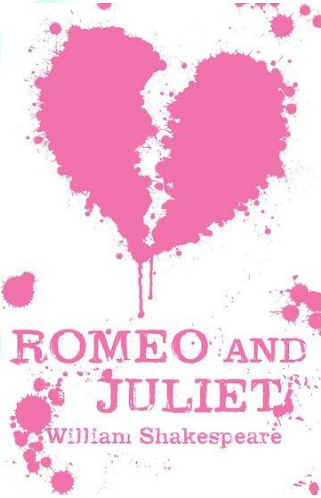
Split into three components:

1. reading and writing fiction,
2. reading and writing non-fiction
3. Spoken Language.

Pupils will learn all about how to analyse written texts, write their own creative pieces and perform a speech on a topic of their choice.

English Literature

○ Across the two-year course, students will study and analyse Power and Conflict poetry, as well as the following:



GCSE Mathematics 9-1 (exam board = AQA)

- Foundation Tier
- Grades 5 - 1
- Exams are at the end of Y11

- Higher Tier
- Grades 9 – 4
- Exams are at the end of Y11

Careful preparation throughout years 10 and 11 sets the pupils up for success:

A maths lesson almost every day (9 out of 10 days).

Homework that promotes independent learning and revision.

Optional support from teachers before school.

Optional support from teachers after school.



English and Maths

- All colleges/sixth forms/post-16 options will ask for a **minimum of a Grade 4** in English and Maths.
- Pupils resit these courses at college if they do not achieve the grades

Science

ALL students will sit science at GCSE as Combined Science worth 2 GCSEs.

TRIPLE science is available as an option.

- This **REPLACES** the combined science option and takes up an option choice.
- Students get 3 GCSEs instead of 2.

You **DO NOT** need to select science as an option **UNLESS** you intend to take triple

Science

Triple Science is for students who love science and want more science in their lives!

Taking Triple science will mean one-third of your lessons in school will be science (and you **will** have science every day.

You **DO NOT** need to take triple science to study sciences at college / A-Level and you **ARE NOT** disadvantaged if you do not select it.

Option choices

Pupils will have 3 subjects to choose from.

These choices will come from 2 option blocks



Option choice 1 (one from here)

History	Geography	Spanish
GCSE	GCSE	GCSE

Option choices 2 and 3 (both from here)

Spanish GCSE	History GCSE	Geography GCSE	Art (Fine art) GCSE	Art and Design Photography GCSE
Business and Enterprise NCFE VCert	Music RSL Rock School RSL L1/2	Music Technology RSL L1/2	Health and Fitness NCFE VCert	Triple Science GCSE
Art and design (Graphics) GCSE	Art and Design (Textiles) GCSE	Product Design GCSE	Religious studies GCSE	Hospitality & Catering WJEC L1/2

Decision Making

Good reasons for choosing an option:

- You are good at the subject, and you enjoy it
- Your research shows that it will interest you and motivate you to learn
- It helps to give you plenty of choice post-16
- You may want to continue studying the subject post-16
- It fits your career ideas and plans

Bad reasons for choosing an option:

- Your friends have chosen it
- You think it will be easy
- You think it is a good option for a boy/girl
- Someone else thinks it is a good idea
- You like the teacher you have now for this subject

What next today?

1. Collect report card
2. Collect Options Booklet
3. Talk to subject leaders and teachers
 - Find out about subjects that you already know about
 - Find out about at least one course that looks new to you!
4. Attend a session with Mark Nixon, careers advisor to find out more about Post 16 (college).

Where to go next?

Curie Hall

4pm and 4.30pm

A presentation and Q&A from Mark Nixon.

“What does education after school look like? How might that influence my option choices?”

Blue tables 4-5pm

English
Science
Sport
Humanities
Spanish
Maths

Brunel rooms 4-5pm

Creative subjects

Art
Product Design
Textiles
Graphics
Music
Hospitality and Catering
Photography