

# Provider Access Policy



## PROVIDER ACCESS POLICY

LEADERSHIP RESPONSIBILITY: MR D PITT

DATE: NOVEMBER 2023

REVIEW DATE: NOVEMBER 2024

HEADTEACHER

SIGNED: 

# Provider Access Policy



## Bridge Learning Campus: Provider Access Policy

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### INTRODUCTION

This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

**Bridge Learning Campus** is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. **Bridge Learning Campus** is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

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### PUPIL ENTITLEMENT

All pupils in years 8 to 11 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

**For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' (year 8 to 9) and two encounters for pupils during the 'second key phase' (year 10 to 11).**

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider  
(including the opportunity to meet staff and pupils from the provider)
- answer questions from pupils.

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## MEANINGFUL PROVIDER ENCOUNTERS

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the [Making it meaningful checklist](#).

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

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## PREVIOUS PROVIDERS

In previous terms/years we have invited the following providers from the local area to speak to our pupils:

- St Brendan's
- Robbins Foundation
- Boomsatsuma
- St Mary Redcliffe
- Redmaids
- City of Bristol College
- SBSA
- Access Creative
- Royal Air Force
- Merchants MA 16
- Onsite
- Amazing apprenticeships
- Bristol Works
- Clifton College
- Ashton Park School

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## DESTINATIONS OF OUR PUPILS

Last year our year 11 pupils moved to range of providers in the local area after school:

- St Brendan's
- Robbins Foundation
- Boomsatsuma
- St Mary Redcliffe
- Redmaids
- City of Bristol College (Inc SBSA)
- Access Creative

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## Management of provider access requests

### PROCEDURE

A provider wishing to request access should contact : Mr D Pitt, [dpitt@blc.school](mailto:dpitt@blc.school).

### OPPORTUNITIES FOR ACCESS

A number of additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to pupils or their parents or carers.

	Autumn Term	Spring Term	Summer Term
Year 7-9	Life skills – assembly work and tutor Bridge Values Curriculum in tutor time.	Careers and enterprise week  Life skills – assembly work and tutor Bridge Values Curriculum in tutor time.	Careers fair and employability workshops  Life skills – assembly work and tutor Bridge Values Curriculum in tutor time.
Year 9 (additional)		Meeting with careers adviser KS4 options assemblies Post 16 parent guidance drop in sessions Post 16 presentation – Parents and pupils	
Year 10	Post 16 assemblies - introduction	Employability and aspirations workshops.  Work experience assembly and preparation	Careers fair and employability workshops  Life skills – assembly work and tutor Bridge Values Curriculum in tutor time.  Work experience
Year 11	Post 16 evening Post 16 parent guidance drop in sessions Post 16 apprenticeships assembly Meetings with careers adviser Post 16 applications - IAG	Follow-up 1-1 meetings to offer additional support.  <i>(legislation requires encounters to take place by 28 February if in year 11)</i>	Confirmation of post-16 education and training destinations for all pupils

We also publicise regular and one-off events from providers on the school website.

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## Premises and facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available audio/visual and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Resource Centre. The Resource Centre is available to all students at lunch and break times.